

Learning Tool Code	Title
SDG10-SDGfP	Inequality
Objectives	
<ul style="list-style-type: none"> - students recognize forms of inequality in the world (labor market, gender inequality, age inequality, human rights of persons with disabilities, differences in sexual orientation, racial inequality, social differences, national differences, religious diversity) - students recognize the possible consequences of inequality on economic development, poverty reduction, development of social empathy and self-confidence of the individual - students describe and explain unacceptable forms of behavior: insults, belittling, shame and hate speech - students use acceptable ways of communication in the real and virtual world - students think critically and develop a positive attitude towards reducing inequalities between people, between countries and within the country 	
Activity details	
<ul style="list-style-type: none"> - material - see annex/given through the activities - number of students: 12 - 15 students (5th or 6th grade; 11 - 12 years) - duration: 60 minutes 	
Instructions	
<p>1. Introductory part / motivation</p> <p>- duration: 10 minutes</p> <p>Game: Broken phone</p> <ul style="list-style-type: none"> - students play a game to relax and get to know each other better <p>Students stand in a circle. The first student whispers a word or sentence to the student next to him. The task is to convey the message to the last student in the circle. At the end, the last student says the message out loud.</p> <p>The teacher asks questions:</p> <p>Is it the same message sent by the first student?</p> <p>What happened in our communication?</p>	

We conclude that we can hear and understand the message differently and that there may be a misunderstanding in communication.

The topic of today's workshop is inequality among people that threatens basic human rights. Inequality among people needs to be reduced, but existing inequalities are deepening, affecting the poorest and most vulnerable communities the most, and growing hate speech targeting vulnerable groups.

Students will watch a short film to understand what inequality among people means. After watching the film, they share their impressions.

The teacher asks questions:

What are the forms of inequality among people?

What are the consequences of inequality?

<https://www.youtube.com/watch?v=XWgE6D7ejtg>

2. Activity

- duration: 40 minutes

Divide students into four or five groups. Each group chooses one person to play the role: an old man, a blind person, a girl who does not go to school, an emigrant, an LGBT person. He is wearing a paper hat with the name of the role. Other students ask questions until the person playing the role guesses who it is.

After the game, there is a conversation with the role players and the students who asked questions.

Questions for role players:

What did you think when you answered the questions?

How did you feel?

Is it a pleasant feeling when you are considered different from others?

Were any questions embarrassing?

Questions for other students:

How did you feel asking the questions?

Were there any questions that made you feel uncomfortable?

What prejudices do these people face in their lives?

What can we do to reduce inequality and hate speech towards certain groups of people?

3. Completion

- duration: 10 minutes

Game: Mirror

Students are divided into pairs. The first student is a man and the second student is a mirror. The first student performs movements and facial expressions that the second student imitates. After a few minutes, the players switch roles.

Tasks: making a one-minute film with messages about reducing inequality (racial, national, social).

Tips for the facilitator

Before the workshop: Make hats with inscriptions: old man, blind person, girl who does not go to school, emigrant, LGBT person.

The teacher asks questions to the students to motivate them to work.

The teacher gives instructions for work, helps students during work.

Debriefing

Students can make a one-minute film with messages about reducing inequality and hate speech (Stop Animation or Powtoon).

Follow-up/Inspiration for the future

Notices on the school website, social media and local media.

References/Further reading

<https://www.un.org/sustainabledevelopment/inequality/>

https://www.un.org/sustainabledevelopment/wp-content/uploads/2018/01/10_Why-It-Matters-2020.pdf

https://www.un.org/sustainabledevelopment/wp-content/uploads/2019/07/E_Infographic_10.pdf

<https://www.youtube.com/watch?v=XWgE6D7ejtg>

<https://www.youtube.com/watch?v=OCJvzSuVT6Q>

Annex

Make hats with inscriptions: old man, blind person, girl who does not go to school, emigrant, LGBT person.

How to make a hat: <https://www.youtube.com/watch?v=OCJvzSuVT6Q>