

Learning Tool Code	Title
SDG16-SDGfP	Peace for me is....
Objectives	
<ul style="list-style-type: none"> - Students express their opinions about peace; - Students learn about peace activists; - To learn from others and contribute to other people's learning; - Ability to raise innovative ideas and non-traditional solutions; - Apply critical thinking and problem solving to evaluate different sources of information and arguments relevant to SDG16; - Respond positively towards achieving SDG16 	
Activity details	
<p>Materials – small pieces of coloured papers (can be in different shapes), also see annex</p> <p>Duration – 2 hours 40 min</p> <p>Number of groups - 4 groups of 4-6 students (or depending on the class number) (7th grade, ages 12-13)</p>	
Instructions	
Lesson one (40 min)	
<p>The teacher starts the lesson by asking different questions about peace. Some of the questions are:</p> <p><i>What is peace? How would you describe peace?</i></p> <p><i>Do you think peace means the same for every person?</i></p> <p><i>Describe a situation which you have chosen to resolve peacefully. Do you think that you have chosen the correct way?</i></p> <p><i>Would you choose peace over conflict? Why?</i></p> <p>The teacher gives each student a small, colored sheet of paper and gives a task. Each student to write their definition of peace. They are given some time to think and then write their definitions by completing the sentence "Peace for me is.... "After students are done with the task, the teacher collects the papers and reads them aloud. The teacher together with the students use the collected sheets and make a poster for the classroom. The title is "Peace for me is" and then the paper sheets are spread around the poster.</p>	

Lesson two (1 hour)

The teacher asks students if they know what "peace activist" is? If students are not sure the teacher explains to them that a *Peace activist is someone who advocates for peace or an end to conflicts*. Then the teacher proceeds to ask students: *Do you know any peace activists? Do you think there is an appropriate age to be a peace activist?*

The teacher then tells students the name **Malala Yousafzai** and asks students if they have heard of her. The teacher shows students a short presentation about Malala (*tip: you can choose other peace activists, I personally chose Malala because of the age*)

After the presentation is shown, the teacher opens a classroom discussion about the life of Malala. (see annex). Some of the questions are:

- *What do you think about Malala's life?*
- *Malala is a person who chose peace over conflict. What do you think about her statement: "Even if there was a gun in my hand and he was standing in front of me, I would not shoot him." Do you agree with her choice?*

Ask students to share their opinion about some of her famous quotes. (I would choose the ones about education).

Lesson three (1 hour)

On the board write Malala's quote "One child, one teacher, one pen, and one book can change the world."

Divide students into 4 groups. Each group should discuss and present their opinions on the quote.

Group one – how one child can change the world?

Group two – how one teacher can change the world?

Group three – how one pen can change the world?

Group four- how one book can change the world?

After they have time to discuss, they create a short concept and present their ideas in front of the whole class.

Additionally, they can make PowerPoint presentation with their findings or present them in a story jumper version.

Tips for the facilitator

- 1) The educator asks questions and opens discussions.
- 2) The educator helps with classroom poster.

- 3) The educator shows presentation.
- 4) The educator divides students in groups and gives assignments.

Debriefing

Students make classroom posters.

Students create presentations with the findings from their group work.

Follow-up/Inspiration for the future

The posters can also be digitized using online applications (e.g. Canva) and be posted on social media profiles or on the school's website.

References/Further reading

https://www.youtube.com/watch?v=6by9NEhT9GM&ab_channel=Biography

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https://en.wikipedia.org/wiki/Malala_Yousafzai

<https://unfoundation.org/blog/post/9-inspiring-malala-quotes/>

Annex

Lesson two

PowerPoint presentation



Who is Malala Yousafzai?

Malala Yousafzai was born on July 12, 1997. Yousafzai was born in Mingora, Pakistan. Malala is a women's education activist and the youngest Nobel laureate. Her great inspiration were the thoughts of her father and the humanitarian work.

She is known for advocating for human rights, especially the education of women and children in her native Pakistan, where the local Taliban have at times barred girls from attending school. In early 2009, when she was 11-12 years old, she wrote a blog under a pseudonym describing life during the Taliban occupation. The following summer, a journalist made a New York Times documentary about her life as the Pakistani military intervened in the region.

On October 10, 2012, the Taliban tried to take her life because she bravely opposed them, as well as their intentions to ban women from accessing education. She survived a bullet in the head, which was fired by a masked Taliban to punish her for criticizing the Taliban regime on her blog, which forbids women from going to school. She was recovering after more than three months.

The world was shocked by the attempted brutal murder, and because of her courage, in 2014 she won the Nobel Peace Prize. Although she was very young, Malala was an example that children and young people can contribute to improving their own situation.

She was not discouraged by the assassination and continued to speak out about the importance of education. At no point did she think of giving up her activist engagement.

"The terrorists thought that they would change our goals and stop our ambitions, but nothing has changed in my life, except that weakness, fear and hopelessness have died. Even if I held a weapon and he was in front of me, I would not shoot him," she said in a speech to the UN.

SOME OF HER INSPIRING QUOTES

- ❖ One child, one teacher, one pen, and one book can change the world.
- ❖ I raise up my voice - not so I can shout but so that those without a voice can be heard. We cannot succeed when half of us are held back.
- ❖ *If one man can destroy everything, why can't one girl change it?*
- ❖ When the whole world is silent, even one voice becomes powerful.
- ❖ **With guns you can kill terrorists, With education you can kill terrorism."**
- ❖ *Education is neither Eastern nor Western, it is human.*
- ❖ *When someone takes away your pens you realise quite how important education is.*