

| Learning Tool Code | Title |
|--|-----------------------------------|
| SDG17-SDGfP | Partnerships for the goals |
| Objectives | |
| <ol style="list-style-type: none"> 1. The student learns about the importance of the 17 Sustainable Development Goals 2. The student learns about the importance of global action to achieve goals 3. The student explains the goals of the 17th goal of sustainable development 4. The student learns about the importance of communication as the strongest link for further sustainable growth and development 5. The student explains the importance of cooperation between governments and the business sector and civil society to make progress 6. Scholars learn about the importance of reducing the external debts of poor countries 7. The student learns about the importance of improving the exchange of knowledge among the population (through the introduction of better Internet connections) 8. The student learns about the importance of promoting a single and equal market in the world 9. The student cooperates in a team 10. The student applies critical thinking to problem solving 11. The student develops a positive attitude towards learning new content (SDG goal 17) | |
| Activity details | |
| <ul style="list-style-type: none"> - materials - in the attachment - duration of the activity - 90 min - a group of 20- 25 students (8th Grade, 13- 14 years) | |
| Instructions | |
| <p>Activity 1: introduction to the topic - asking questions (10 min)</p> <p>The teacher introduces the students to the topic by asking questions:</p> <ol style="list-style-type: none"> 1. Have you heard of the 17 Sustainable Development Goals? 2. Do you know what sustainable development is? 3. Do you know which organization cares about achieving the goals of sustainable development? 4. Can you as individuals influence the achievement of sustainable development goals? | |

5. Can global goals be achieved if not all countries participate equally in achieving the goals?

Activity 2: 15 min

After the students have given answers to the questions asked and discussed the answers given, they are released two videos that will introduce them to the goals of sustainable development. The videos will give them a brief explanation of the questions asked in the introductory part of the lesson.

<https://youtu.be/PZbglVgQyks>

<https://www.youtube.com/watch?v=g-xdy1Jr2eg&t=191s>

After watching the video, students talk about what they saw in the video. They comment and exchange opinions on whether in the introductory part of the lesson they gave similar answers to the questions asked at the beginning of the lesson with explanations mentioned in the video.

1. In which years have the Sustainable Development Goals been set?
2. What is the name of the organization behind setting sustainable development goals?
3. How many countries have accepted the Goals?
4. In which three groups can we classify the goals?
5. Can the goals be achieved if they are not connected, if they are not connected through all three groups?
6. Can they be achieved if countries, if people, do not act globally and connected?

Students receive material from the Annex which explains in more detail what sustainable development is, what the goals of sustainable development are, what the goal of the 17th Sustainable Development Goal is, how the Covid-19 pandemic affected the 17th goal of sustainable development and what are the possible ways to the 17th goal of sustainable development is achieved. Students also get acquainted with the situation in Croatia and learn what are the priority areas for Croatia when it comes to helping other countries.

TIP (if the material is taught in another country, the lesson can be changed with data from that country)

Activity 3: 65 min

Students are given the task to be divided into groups of 5 students. Each group is given the task of devising which three sustainable development goals offered from Annex (picture with the goals) would link them together to achieve the goals and must suggest several ways in which the goals could be achieved.

The goals of sustainable development must be chosen so that each is from one of three groups: environment, society, and economy. It is necessary to devise a plan to link the three selected objectives and make a few suggestions on how to achieve them (for example Objective 1. A world without poverty can be linked to Objective 8. Decent work and economic growth and Objective 13. Climate protection). A world without poverty can be achieved by employing people and giving them the opportunity for decent work that will provide people with a livelihood. During the growth of the economy and the development of new jobs, for example, it is necessary to take care of climate protection in factories (by preventing unnecessary pollution from industry). This is just one example of connecting from different groups that encompass all 17 goals.

Once students have chosen which three goals to connect, they need to be able to learn more about each goal. For this reason, short videos about each goal are attached, which students will watch to get additional information about each selected goal.

Goal 1. No poverty

<https://www.youtube.com/watch?v=TfOJ7HNo-qE>

Goal 2. Zero hunger

<https://www.youtube.com/watch?v=XbIXxDMeRGA>

Goal 3. Good health and well- being

https://www.youtube.com/watch?v=9qiVBF_7wvY

Goal 4. Quality education

<https://www.youtube.com/watch?v=4HXyJmY--gM>

Goal 5. Gender equality

<https://www.youtube.com/watch?v=-hcokZh6CnM>

Goal 6. Clear water and sanitation

<https://www.youtube.com/watch?v=7x2Ch-aMqEY>

Goal 7. Affordable and clean energy

<https://www.youtube.com/watch?v=jlWfQoycRPE>

Goal 8. Decent work and economic growth

<https://www.youtube.com/watch?v=xcZamDv2DZQ>

Goal 9. Industry, innovation and infrastructure

<https://www.youtube.com/watch?v=HjX4rlMP-eg>

Goal 10. Reduced inequalities <https://www.youtube.com/watch?v=H4pl2XcCHbw>

Goal 11. Sustainable cities and communities

<https://www.youtube.com/watch?v=VrBrpSTwPK8>

Goal 12. Responsible consumption and

production <https://www.youtube.com/watch?v=2MxKrGXAYH8>

Goal 13. Climate action

<https://www.youtube.com/watch?v=6YqmEYlg4IY>

Goal 14. Life below water

<https://www.youtube.com/watch?v=pMp2raQ3pww>

Goal 15. Life in land

<https://www.youtube.com/watch?v=P-vXJ387FRY>

Goal 16. Peace, justice and strong institutions <https://www.youtube.com/watch?v=-3cDFEw1bhY>

Goal 17. Partnerships for the

goals <https://www.youtube.com/watch?v=4uThMopgjBo&t=9s>

Tips for the facilitator

- the teacher asks questions and tries to involve as many students as possible in the answer
- after the students independently study the working material from the attachment, they try to play a game, which asks them for the answers that were in the working materials
- the teacher has the role of helper, leader, and guides students when they need help

Debriefing

Students present the results of their research to the whole class. The presentation can be made in any of the digital tools like PowerPoint or Sway.

Follow-up/Inspiration for the future

Information on social media, school website.

References/Further reading

<https://www.youtube.com/watch?v=TfOJ7HNo-gE>

<https://www.youtube.com/watch?v=XblXxDMeRGA>

https://www.youtube.com/watch?v=9qiVBF_7wvY

<https://www.youtube.com/watch?v=4HXyJmY--gM>

<https://www.youtube.com/watch?v=-hcokZh6CnM>

<https://www.youtube.com/watch?v=7x2Ch-aMqEY>

<https://www.youtube.com/watch?v=jLWfQoycRPE>

<https://www.youtube.com/watch?v=xcZamDv2DZQ>

<https://www.youtube.com/watch?v=HjX4rlMP-eg>

<https://www.youtube.com/watch?v=H4pl2XcCHbw>

<https://www.youtube.com/watch?v=VrBrpSTwPK8>

<https://www.youtube.com/watch?v=2MxKrGXAYH8>

<https://www.youtube.com/watch?v=6YqmEYlg4IY>

<https://www.youtube.com/watch?v=pMp2raQ3pwg>

<https://www.youtube.com/watch?v=P-vXJ387FRY>

<https://www.youtube.com/watch?v=-3cDFEw1bhY>

<https://www.youtube.com/watch?v=4uThMopgjBo&t=9s>

Annex

Picture with the goals



Activity 2 - Questionnaire

1. In which years have the Sustainable Development Goals been set?

2. What is the name of the organization behind setting sustainable development goals?

3. How many countries have accepted the Goals?

4. In which three groups can we classify the goals?

5. Can the goals be achieved if they are not connected, if they are not connected through all three groups?

6. Can they be achieved if countries, if people, do not act globally and connected?

Activity 2- Lesson materials

PARTNERSHIPS FOR THE GOALS, Goal 17.

Objective: - to help implement all other sustainable development goals (from 1-16)

GENERAL ABOUT 17 SUSTAINABLE DEVELOPMENT GOALS

The Seventeen Sustainable Development Goals are new universal and global goals that United Nations members are expected to use in shaping their programs and policies over the next fifteen years. In August 2015, 193 countries agreed on the next seventeen targets and their 169 associated targets, which will run until 2030. The goals are aimed at creating

a better future for people and the planet. The goals are to further build partnerships between countries. All goals are complete and indivisible and, in addition to partnership and peace, are based on three basic dimensions of sustainable development: society, environment and economy.

WHAT IS SUSTAINABLE DEVELOPMENT?

There are many definitions of sustainable development that can be interpreted depending on the perspective. Yet, each definition has a common term balance that refers to meeting the needs of the present generation, without compromising the ability of future generations to meet their own needs. And while definitions have changed throughout history, the core has remained the same. The difference is that sometimes the focus was more on the environment or social rights.

Today, sustainable development is based on understanding the interconnectedness of its three fundamental components: society, the environment, and the economy. The balance between all three components and its operationalization in practice ensures the long-term development of human society in a preserved environment.

The United Nations is the main organization that provides guidelines for sustainable development.

GOAL 17.

Goal 17 of Sustainable Development aims to help the other 16 goals of sustainable development be successfully implemented and applied in people's daily lives. To achieve this, Goal 17 emphasizes the importance of co-operation and communication between national governments, the private sector, and the local community, but also co-operation between countries. Special emphasis is placed on improving cooperation between the Nordic countries, which cover most of North America, Europe, northern Asia and Australia, and the southern countries, which include South America, Africa and southern Asia. This goal seeks to strengthen the use of indigenous resources through international assistance. International assistance would function based on giving a share of total

national income to developing and underdeveloped countries. Additional aids would come from foreign investors and co-operation with neighboring countries.

Achieving this goal aims to achieve:

- reducing the external debts of poor countries and finding a way to repay existing ones
- improve the exchange of knowledge among the population by introducing faster and more stable internet connections worldwide
- promote a single, equal, and more open market by equalizing the average price of customs duties in the world
- increase the share of the least developed countries in the world in total world exports
- improve overall economic stability in the world

In today's "digitized" world, the Internet is key to many activities, especially after the Covid-19 pandemic. But half of the world's population still does not have access to the Internet. At the end of 2018, only about 20% of the total population of parts of Africa and Oceania had Internet access, compared to about 85% of the total population of Europe and North America. In 2019, one sixth of the population of developing countries had an Internet subscription, while in the least developed countries such a possibility is almost non-existent due to lack of infrastructure. This is precisely one of the key issues yet to be addressed; by introducing communication and information technology in the least developed countries in the world.

THE COVID- 19 PANDEMIC AND THE GOAL 17.

The pandemic has greatly set back this goal. Monetary resources have decreased, and market tensions have increased. Also, there was a decline in domestic and foreign investment, donations, and market exchange in general.

Part of the funds to help developing countries was used to reduce the impact of the pandemic on the global economic situation. From 2021 onwards, the available funds for assistance to developing countries are projected to fall by 20%, and foreign direct investment to fall by 40% so far. In general, the pandemic has disrupted the exchange of market goods so far and slowed market equalization. The previously mentioned harmonization of customs values becomes impossible because there is a new trend of

contracting among developed countries, which directly reduces the competitiveness of developing countries.

SITUATION IN CROATIA

2018 The Commission for Development Cooperation and Humanitarian Aid Abroad was established, which is Croatia's basis for assistance to other countries. Priority areas of Croatian assistance are: Southeast Europe (Bosnia and Herzegovina, Albania, Montenegro, Kosovo, Northern Macedonia, Serbia), and southern and eastern countries (Jordan, Ukraine, Egypt, Iraq, Lebanon, Syria) and other developing countries. Afghanistan, Colombia, Tanzania).

The Platform for International Civic Solidarity of Croatia, established in 2014, serves to promote activities in the field of international development cooperation and humanitarian aid. Numerous conferences were organized to raise awareness of UN goals in the private and academic sectors, and the student community was informed with promotional material.