

Learning Tool Code	Title
SDG17-SDGfP	Stronger together!
Objectives	
<ul style="list-style-type: none"> - Students learn the importance of the SDGs; - Students think critically; - Students work goal-directed; - Students are able to define alternatives for action and set priorities; - Students are able to make smart and informed decisions; - Claim values that are in line with SDG17; - Respond positively towards achieving SDG17; - Understand the importance of working together with others in order to succeed; 	
Activity details	
Material –bowl, small papers Duration – 3 h 30 min Group number –3 groups, 5-6 students each (8TH grade, age 13-14)	
Instructions	
Lesson one (1h 30 min)	
<p>The teacher starts the lesson by placing flashcards with the SDGs on the blackboard. When all the flashcards are placed, they ask the students if they recognize any of them. (You can also show a short video https://www.youtube.com/watch?v=oXTBYMfZyrM&t=41s&ab_channel=UnitedNations, or use the hotspot image https://www.bookwidgets.com/play/JKJEPX)</p> <p>The students may or may not recognize the flashcards, so the teacher quotes the goals and asks the students:</p> <ol style="list-style-type: none"> 1. <i>What do you think these Goals are for?</i> 2. <i>Do you think we need these Goals in our lives?</i> 3. <i>Why would people find these Goals important?</i> <p>When the discussion is over the teacher plays a video about the SDGs. (https://www.youtube.com/watch?v=bB4ITPO_3PI&ab_channel=mppsmk)</p>	

When the video is finished the teacher encourages a discussion.

1. *What do the Goals mean to you?*
2. *How are the issues that these Goals cover important to us?*
3. *Why is it important for people to achieve the Goals?*

Lesson two (2 hours)

The teacher places a bowl in front of the students. Then they ask each student to get a piece of paper, write the Goal that is the most important to them on it and place it in the bowl. When they all place the papers, the teacher takes them out, reads them aloud, and matches the same answers. The teacher chooses 3 Goals that have the most votes, writes numbers 1-3 on papers, places them in the empty bowl, and lets students choose papers to divide them into groups. When the groups are set the teacher asks the students to work together in the groups and do a short oral presentation of why they find that Goal to be important. The teacher gives them time to prepare and present their findings.

When they finish the presentations, the teacher mixes the students in different groups so in each group there is a student from group 1, group 2 and group 3.

(The groups are formed in that way so that in each there is a student who will share what they have learned working in the previous group)

The teacher gives them an assignment- each group to prepare a list of at least 10 things that we can do to achieve the Goals.

Group one – steps to achieve the SDGs at home;

Group two – steps to achieve the SDGs at school;

Group three – steps to achieve the SDGs in our community.

The teacher gives a week's time to do online research and finalize the steps.

After the research is done, students create brochures with a checklist of the steps that they have chosen. The brochures are designed to remind people of the Goals and to be a guide towards more sustainable living.

Tips for the facilitator

- 1) Teacher asks questions about the SDGs.
- 2) Teacher encourages a discussion about the SDGs.

3) Teacher invites students to share the results from the group work. The goal of the groups is for the students to apply the previously acquired knowledge and thus to contribute to the team work and to the successful execution of the work task.

Debriefing

Students design brochures with steps towards achieving the Goals. The brochures are spread to teachers in the school and to people around the school.

Follow-up/Inspiration for the future

Brochures can be made in the Canva application. Once digitized, brochures can be posted on the school website or social media profiles.

References/Further reading

https://www.youtube.com/watch?v=0XTBYMfZyrM&t=41s&ab_channel=UnitedNations,

<https://www.bookwidgets.com/play/JKJEPX>

https://www.youtube.com/watch?v=bB4ITPO_3PI&ab_channel=mppsmk

<http://www.teachsdgs.org/resources.html>

Annex