

Learning Tool Code	Title
SDG4-SDGfP	Quality Success in education education

Objectives

- Students recognize the importance of quality education for a better future;
- Students understand the conditions and the learning process;
- Students understand learning as a result of active participation, not just as achievement;
- Students are able to confidently express their knowledge, opportunities and needs;
- Students can identify their potentials and set goals to achieve;
- They know how to use different sources of information to enrich their knowledge;
- Can participate in the decision-making process, important for school life; Claim values that are in line with SDG4;
- Respond positively towards achieving SDG4;
- They know the criteria for success in learning;
- They realize that personal success leads to their quality education.

Activity details

Materials - see annex

Duration - 3 h 30 min

Number of group -3-4 groups, 4 students each

(5th grade, age 10-11 years)

Instructions

Lesson one (1h 30 min)

The teacher asks the students to do brainstorming to express what the word "success" reminds them of. Then, they encourage them to think and give examples when and in what field they achieved success.

Students are divided into 4 groups; two groups discuss success; two groups discuss failure through questions given by the teacher in a form of a worksheet (see annex):

When I achieve high success in school, do I look for sources of information for even better-quality knowledge, and most often which ones?

When I fail at school, do I share it with the people around me and look for a way to regain lost knowledge?

Students work in groups, answer questions, and then present the answers, discuss, and debate. It is concluded that success always makes us happy, fulfilled, satisfied, with higher self-confidence and motivation to constantly achieve high results, in order for our better education.

Lesson two (2 hours)

Activity 1:

The students are divided into groups and each group draws a piece of paper cut from the worksheet for students "Proverbs about success and failure" on which is written a saying about success. Each group should discuss their proverb, and then have one student from the group read it and briefly say what their group thinks about the proverb. (See annex)

The discussion is about how the given proverbs look at the success / failure of quality education, what success depends on, how to achieve it.

Students come to the common conclusion that success is the result of real effort and commitment, and failure is presented as an integral part of life, which should not discourage us and something from which we can learn a lot in order to have a better education.

Activity 2:

The students are divided into pairs and each pair draws a card cut from the student worksheet "Question Cards". (See annex)

There are two questions on the card and each pair should answer one of the questions and read them. The following is a discussion with questions:

What can be considered as success?

How does success affect the quality of our knowledge and our education in general?

Students come to the conclusion:

-Success is also considered when we have managed to exceed our internal criteria for success;

-When we know that we have invested the maximum of ourselves to accomplish the tasks

- The achieved successes in education make our life better.

Tips for the facilitator

1) The teacher asks questions about achieving high success in school; the impact and importance of success in education

2) The teacher encourages discussion about the impact and importance of success in further education.

3) The teacher invites the students to share the results of the answers on the cards in class.

Debriefing

Students design posters about the importance of education and post them on a school board. Worksheets can be adapted to students' abilities, age and experience. Students can present their answers and conclusions in the form of an essay, a book, a presentation.

Follow-up/Inspiration for the future

Information on social media, school website.

The students can post the designed posters around the school to raise awareness on the topic.

References/Further reading

<https://education.seattlepi.com/benefits-not-quitting-school-1332.html>

<https://list25.com/25-reasons-you-should-stay-in-school/>

Annex

Lesson two - Activity one

Proverbs about success and failure

PROVERBS FOR SUCCESS AND FAILURE

1. Courage is when you know you may not succeed, but you keep trying.
2. The only failure in life is when you fail to try.
3. I do not know anyone who managed to reach the top without much work. It may not always take you to the top, but it will certainly bring you closer to it.
4. Man learns while he is alive.
5. He who works makes mistakes.
6. It is not scary to make mistakes. It is scary not to learn from mistakes.
7. No one was born educated.
8. Success is pure luck. Anyone who has failed will tell you that.

Lesson two - Activity two

Question Cards

QUESTIONS CARDS

If you would get a medal for bravery, what would you get it for?

When were you proud of yourself for being able to help someone?

Have you ever said NO to others and been proud of it?

What is your greatest physical achievement?

How can it be noticed that you are a creative person?

When did you help two people who had an argument calm down?

When have you felt happy for the success of your loved one as if it were your own?

When were you satisfied with what you worked on according to the plan you had prepared?

What is the first success you remember that you achieved when you were little?

Describe one thing you consider to be a success you have achieved in school.

What are you especially proud of about yourself as a member of your family?

Describe something you consider a success that you have achieved outside of school.

What is your latest success?

What is your smallest but very sweet success?

Who is your idol and in what are you at least a little like him / her?

When was the last time someone helped you succeed?

From your personal experience, what advice would you give to a first grader on achieving learning success?

List at least three small successes you have achieved since waking up today?

How many successes, and how many failures do you have on average per day?

How long did it take you to get over your last failure and try again?