

Learning Tool Code	Title
SDG5-SDGfP	Gender equality
Objectives	
<ul style="list-style-type: none"> - students understand the importance of gender equality and the importance of reducing stereotypes in society - students recognize forms of gender inequality - students analyze the possible causes of gender inequality in society and possible solutions to the problem of inequality - students analyze the consequences of gender inequality on society and the position of women in society - students suggest ways to address gender inequality in society - working in groups and developing teamwork - developing critical thinking and problem solving - developing a positive attitude towards gender equality 	
Activity details	
<ul style="list-style-type: none"> - number of students: 10 - 15 (7th or 8th grade; 13 - 15 years) - duration: 90 minutes 	
Instructions	
<p>1. Introductory part / motivation</p> <ul style="list-style-type: none"> - duration: 10 minutes 	
<p>On the board are cards with occupations (occupations are written in male and female as an example): soldier, kindergarten teacher, school teacher, nurse, tailor, hairdresser, car mechanic, bus driver, house painter, football referee, miner, pilot, captain (ship), stewardess, midwife, electrician.</p> <p>Students should classify occupations into male and female occupations. The following is a discussion with students.</p> <p><i>Are these really male or female occupations?</i></p> <p><i>Can these occupations can be done equally by men and women?</i></p> <p><i>Why does this division exists in society?</i></p> <p><i>What can be done to make such stereotypes disappear in society.</i></p>	
<p>2. Activities</p>	
<p>Activity 1 (duration: 20 minutes)</p> <p>Worksheets will be distributed to students.</p> <p>The teacher gives instructions. After watching the film, students will solve the first task on worksheet. They need to write the meaning of gender equality and define the concept of gender equality.</p> <p>Watching a short film about understanding gender equality.</p> <p>https://www.youtube.com/watch?v=-hcokZh6CnM</p> <p>Have they ever felt that boys had more rights because they are boys?</p>	

Are the jobs in their families equally divided?
reading the meaning of the concept of gender equality and discussion.

Activity 2 (duration: 45 minutes)

Divide students into two groups.
They will watch two short films together, discuss what they have seen and solve the tasks on the worksheet. After each film watched, students solve tasks together.

Gender Equality

<https://www.youtube.com/watch?v=j85fGU3PeeY>

Tasks:

- How does schooling affect the economy and GDP growth?
- What differences did boys and girls find in the research? Girls read better than boys, 60% of graduates were women, in some countries there are more women in higher education than men.
- Which professions do women choose and which professions do men choose? Women choose occupations in education, social sciences, medicine, and men choose occupations in construction, engineering and crafts.
- What is the difference in the evaluation of work between men and women? Women are paid 16% less.
- What is the position of women in the management boards of companies? There are 9 men per woman. In Norway, 40% of women are on management boards, in Sweden, France and Finland 20%. In Germany, Japan and the Netherlands, only 5% of women are on management boards.

Equality in education

<https://www.youtube.com/watch?v=2Oexo0jpsk>

Tasks:

- What differences did boys and girls show in reading, math and science literacy? The weakest in literacy were boys. Girls have difficulty with science skills, boys write less homework than girls, read less, play video games more. Girls have less confidence in math.
- How to strengthen their skills in the areas where they are weakest? Boys' reading skills can be developed by giving them different sources of reading (books, magazines, comics), perhaps something related to their areas of interest (video games). Girls need to build self-confidence to strengthen their math skills.
- What does an equal relationship in the education of boys and girls bring? Welfare of society, economic growth, gender equality.

3. Completion

Activity 3

- duration: 10 minutes

Drawing conclusions.

He will use the conclusions to make posters or write a problem article.

Activity 4

- duration: 5 minutes

Game: It is the student's task to find ways in the game to reduce gender inequality.

<https://wordwall.net/en/resource/26988846>

Activity 5 (after the workshop)

Development of a digital poster on gender equality (Canva).

Writing a problem article on gender equality.

Tips for the facilitator

The teacher should prepare worksheets and occupations cards.

Prepare the projector and computer for watching short movies.

The teacher asks questions to the students and leads the discussion.

The teacher gives instructions for work.

The teacher helps students come to a solution to problems and conclusions.

Debriefing

Students can create a digital poster on gender equality in the Canva digital tool.

Students can write a problem article on gender equality.

Follow-up/Inspiration for the future

Information on the school website, social media and local media.

References/Further reading

<https://www.un.org/sustainabledevelopment/gender-equality/>

https://www.un.org/sustainabledevelopment/wp-content/uploads/2016/08/5_Why-It-Matters-2020.pdf

https://www.un.org/sustainabledevelopment/wp-content/uploads/2019/07/E_Infographic_05.pdf

<https://www.youtube.com/watch?v=-hcokZh6CnM>

<https://www.youtube.com/watch?v=j85fGU3PeeY>

<https://www.youtube.com/watch?v=2Oexo0jpsk>

<https://wordwall.net/hr/resource/26988846>

downloaded: October, 2021.

Annex

WORKSHEET

1. What would gender equality mean? Write down the meanings.



Gender Equality

GENDER EQUALITY

2. How does schooling affect the economy and increase GDP?

3. What differences did boys and girls find in the research?

4. Which occupations are chosen by women and which occupations are chosen by men?

5. What is the difference in the evaluation of work between men and women?

6. What is the position of women on company boards?

Equality in education

7. What differences between boys and girls have been shown in reading, math, and science literacy?

8. How to strengthen the skills of boys and girls in the areas where they are weakest?

9. What does an equal relationship bring in the education of boys and girls?

10. Write a conclusion. What can be done to ensure that boys and girls have equal education and that gender inequality disappears?

male
occupations

female
occupations

school
teacher

kindergarten
teacher

soldier

stewardess

bus driver

captain
(ship)

tailor

nurse

miner

pilot

electrician

midwife

car mechanic

house
painter

hairstylist

football referee

