

Learning Tool Code	Title
SDG4-SDGfP	<b>Quality education</b>
<b>Objectives</b>	
<ul style="list-style-type: none"> <li>● students understands and explains the concept of education</li> <li>● students understands how education is related to sustainable development</li> <li>● students applies critical thinking</li> <li>● students develops a positive attitude towards learning new content (Sustainable Development)</li> </ul>	
<b>Activity details</b>	
<ul style="list-style-type: none"> <li>● number of students: 10 – 20</li> <li>● group work, pair work and individual work of students</li> <li>● duration: 90 minutes</li> </ul>	
<b>Instructions</b>	
<p><b>Activity 1. (15 min)</b></p> <p>The teacher asks questions and encourages students to discussion:</p> <ul style="list-style-type: none"> <li>- do all children in the world have equal conditions for education?</li> <li>- what problems do children who live far from school have?</li> <li>- do boys and girls have the same educational conditions in all countries?</li> </ul> <p>The teacher plays a short video showing what is meant by quality education and what we can do:</p> <p><a href="https://www.youtube.com/watch?v=tJ8CMUljcLc">https://www.youtube.com/watch?v=tJ8CMUljcLc</a></p> <p>Many countries made great progress in providing quality education for their primary school children, in developing countries it has reached 91%. But there are still 57 million primary age children remaining out of school, mainly in Sub-Saharan Africa or in countries with ongoing conflicts. Poor education can be due to lack of trained teachers, poor conditions of schools without electricity and running water, dangerous commutes to school or a family's lack of money to afford children's education.</p>	

## Activity 2. (20 min)

The teacher plays a video in which quality education is divided into seven targets which are expected outcomes and three targets which are means of achieving these targets. For each of the outcomes, it would be good to stop the video and comment with the students on the outcome:

<https://youtu.be/V24JzUPLR44>

### Seven Outcome Targets

#### 4.1 Universal primary and secondary education

Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

#### 4.2 Early childhood development and universal pre-primary education

Ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

#### 4.3 Equal access to technical/vocational and higher education

Ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education  
equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

#### 4.4 Relevant skills for decent work

Substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

#### 4.5 Gender equality and inclusion

Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

#### 4.6 Universal youth literacy

Ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

#### 4.7 Education for sustainable development and global citizenship

Ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

### **Three means of implementation**

#### 4.a Effective learning environments

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

#### 4.b Scholarships

Substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programs, in developed countries and other developing countries

#### 4.c Teachers and educators

Substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

### Activity 3. ( 20 min)

Students should draw the outline of a person on a blank sheet of paper write within the outline several benefits they have from their education. Students can read what is written.



and

### Activity 4. ( 30 min)

Students explore the answers to the following questions using internet:

1. In which countries do girls not go to school (list a few)?
2. In which countries is education funded by the state (list a few)?
3. In which countries are there not enough schools (list a few)?

### Tips for the facilitator

- the teacher asks questions and tries to involve as many students as possible for discussion
- the teacher is helping, leading and guiding students when they need help

### Debriefing

Students can create a family tree in which they will write next to the names of their ancestors what level of education they have reached, and in this way they will become aware of how important education was to their ancestors.

### Follow-up/Inspiration for the future

Information on the school website, social media and local media.

### References/Further reading

<https://www.un.org/sustainabledevelopment/sdgbookclub-4archive/>

<https://www.sdg4education2030.org/the-goal>

<https://www.youtube.com/watch?v=tJ8CMUljcLc>

<https://youtu.be/V24JzUPLR44>

### Annex

#### Activity 3.



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