

Learning Tool Code	Title
SDG17-SDGfP	We and the generations after us
Objectives	

An international exchange between schools, teachers, students is created, because the joint work between the partners gives depth and comprehensiveness to the common projects, enriches them with more ideas and methods.

• Through the partnership to achieve the goals, we strive to adapt the UN goals to the local conditions of each participating country.

Activity details

- Materials The students prepared materials for each purpose.
- Duration 60 minutes
- Number of groups several groups of students
 - (5 grade, ages 11-12)

Instructions

Introduction: Life as we know it on Earth would be impossible in the future if each of us did not take steps and gestures towards the environment, organisms and the like. The goals of the UN and the partnerships that take place at every level are the way to save the planet all together. Small cases and steps are more successful than big plans, which in most cases are unfeasible. Small things drive big changes.

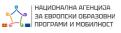
The idea of the lesson is to present each goal in a few sentences. Students give their suggestions on how they see themselves in achieving each goal.

Goal 1 Poverty Eradication: Life we dynamically saturated feel comfortable every day we are filled with strength and energy. We are having fun. But is this the case with all people - there are no adults and children without a home, without drinking water, food and basic hygienic living conditions.

(2 minutes)

I have decided that I will study, I will be educated, I will develop and one day I will become a volunteer, I will join initiatives and organizations helping people to eradicate poverty on Earth. I want to become a doctor and join Doctors Without Borders (2 minutes)







Goal 2 End hunger: Man lives and enjoys life communicates enjoys challenges cheerful eats delicious drinks. However, there are people who are hungry and have not eaten for days. They have no choice but to eat what they have. (2 minutes)

I choose to buy basic necessities with my personal savings for Christmas and Easter for a family in need in the neighborhood where I live, I will find like-minded people and my friends to join. I want one day to make a food hotel and everyone to leave products in it, and people who do not have the opportunity to buy products to take advantage of them. Food is not an extra, but a condition of life.

(2 minutes)

Goal 3 Good health: Everyone has their problems and worries, but the real misfortunes are when a person is sick. Health is a choice.

(1 minute)

Good health for me is healthy and environmentally friendly sports food and care for nature and daily actions for its protection. I choose to read the labels of all the foods I buy because not all foods defined as "healthy" are.

(2 minutes)

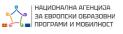
Goal 4 Quality Education: In a democratic society, people have the right to quality education, information, and decision-making. Only culture and education can push humanity forward.

(1 minute)

I choose to learn languages because it will allow me to get to know many cultures, to communicate with my peers, to exchange ideas, to meet people I have never met and to learn things I don't know. Expectation is a wonderful thing. (2 minutes)

Goal 5 Gender equality: It doesn't matter if you are male or female, the important thing is to study, work, develop and follow your dreams. Difference and diversity are most valuable in life. The challenge today is to embrace gender equality - to have no subordinates or no dominants.







(2 minutes)

It is important to me not whether my friends are boys or girls, but above all to be good tolerant and compassionate.

(1 minute)

Goal 6 Clean water and sanitation: You all use water and therefore each of you is responsible. Today, the world is facing a global water crisis. More than 2.4 billion live in poor sanitation, without sewerage and wastewater treatment.

- Over 1 billion people do not have access to clean drinking water.

- By 2025, 2/3 of the world's population is expected to suffer from a lack of enough water. (3 minutes)

I choose to brush my teeth with a glass of water, turn on the faucet periodically just to rinse my brush and mouth. I choose to reduce my drinking water consumption. (1 minute)

Goal 7 Renewable energy: Life is unthinkable without energy, but its production has a negative impact on the environment. We choose to use renewable energy sources wind, water, sun, geothermal energy, biomass.

(2 minutes)

Today, I choose to save energy by using energy-saving light bulbs, as they are the most economical and environmentally friendly way to light a home. (1 minute)

Goal 8 Safe work and economic growth: They are a prerequisite for a normal life, but before that it requires preparation, experience, desire for improvement and lifelong learning. When we have economic growth, we also have financial security, and that gives us the freedom to do what we love.

(2 minutes)

To be successful in the future, I must make an effort and perseverance now. (1 minute) Goal 9 Innovation and infrastructure: One thing in life is certain that it is changing, we must change too. "The new is the best of all things" - Ovid (1 minute)







The innovations for me now are in the interactive methods, in the novelties that our teachers offer us to make us interesting and enjoyable. (1 minute)

Goal 10: Reduce inequalities: It takes effort, but it's worth it. Inequalities exist between the sexes, between the inhabitants of rich and poor countries, between those who have the opportunity for quality education and those without such opportunity. Inequalities all over the world are sad for people. There is also a maxim: "Friendship is the strongest among equals"

(3 minutes)

I will give my classmate my bike, my ball, to use them together, for me this is not a problem, for him it is a relief and most of all a feeling of friendship. (1 minute)

Goal 11: Sustainable cities and communities: The city is like an ecosystem. With a large concentration of people and activities, cities contribute the most to the world's environmental problems. There are unique opportunities for resource savings and nature conservation in cities.

(1 minute)

My family and I, together with our neighbor friends, regularly clean between the block space and plant flowers in the gardens to make it pleasant and beautiful. We discover nature in the city.

(2 minutes)

Goal 12: Responsible consumption: The consumer lifestyle has a negative impact on the quality of life of people and the environment.

(1 minute)

I choose to give a drawing drawn by me or a poem written by me, a theater ticket to my loved ones, rather than an expensive and pointless gift. I teach my parents when we go to the store to make a list of the things we need, not to buy everything we see. (3 minutes)





Goal 13: Climate change: Combating climate change and protecting the environment is an investment in the full and healthy life of generations, for sustainable economic development.

(1 minute)

I am fighting climate change by participating in the "Trees for the Planet" campaign run by the United Nations Environment Program. I choose to ride a bike for short and medium distances because cycling is the future of the world.

(2 minutes)

Goal 14: Underwater life: "The survival of the human species depends on the preservation of purity and life in the world's oceans, which is the lifeline of the planet" Jacques Cousteau. The protection of the world's oceans can only be achieved through joint efforts. (2 minutes)

I limit the use of plastic bags, plastic bottles, cups, straws, I do not throw anything to the sea, on the beach or inside it, so I do not contribute to the "islands of waste" on the high seas.

(2 minutes)

Goal 15 Life on Earth: On Earth, what is a waste material from one organism serves as a raw material or food for another. The waste that people release into the environment should not be disposed of more intensively than nature can decompose and neutralize. (3 minutes)

For me, one day alone is not enough to clean Bulgaria. I choose to use cloth bags, glass packaging and paper. I want to give my old cell phone to someone who can't afford it. And most importantly, I don't throw any waste on Earth - I use trash cans, and I recycle what needs to be recycled.

(3 minutes)

Goal 16 Peace and justice: People to respect and value others so that people of different nationalities, cultures and religions live in peace and solidarity. To have patient dialogue and commitment, thus overcoming differences and barriers with joint **efforts, will** overcome hatred and violence. In a world where borders are open, distances are short,







relations between people are facilitated, peace and justice are guaranteed not by force but by trust and dialogue.

(3 minutes)

I have nothing to be friends with children from minorities or other religions. (1 minute)

Goal 17 Partnerships to achieve goals: No one can go back, but everyone can move forward. Partnership is needed at every level for sustainable development. It is not impossible, the word itself consists of the words IMPOSSIBLE. It is possible to achieve the goals of the UN all together.

(2 minutes)

Everyone gets up to dance to the song "White Rose", which is the best Bulgarian folk song. The rose is a symbol of Bulgaria. Guests are invited to visit the Valley of Roses.

Tips for the facilitator

The teacher directs the students to come to the conclusion that if we do not unite every country, society, every rational being, there will be no success and we would not protect our planet from pollution and all other consequences.

Debriefing

Students prepare a brochure for 17 UN global goals.

Follow-up/Inspiration for the future

Information in social media, school's webpage.

References/Further reading

https://ecologica.bg/un-development-goals

Annex



